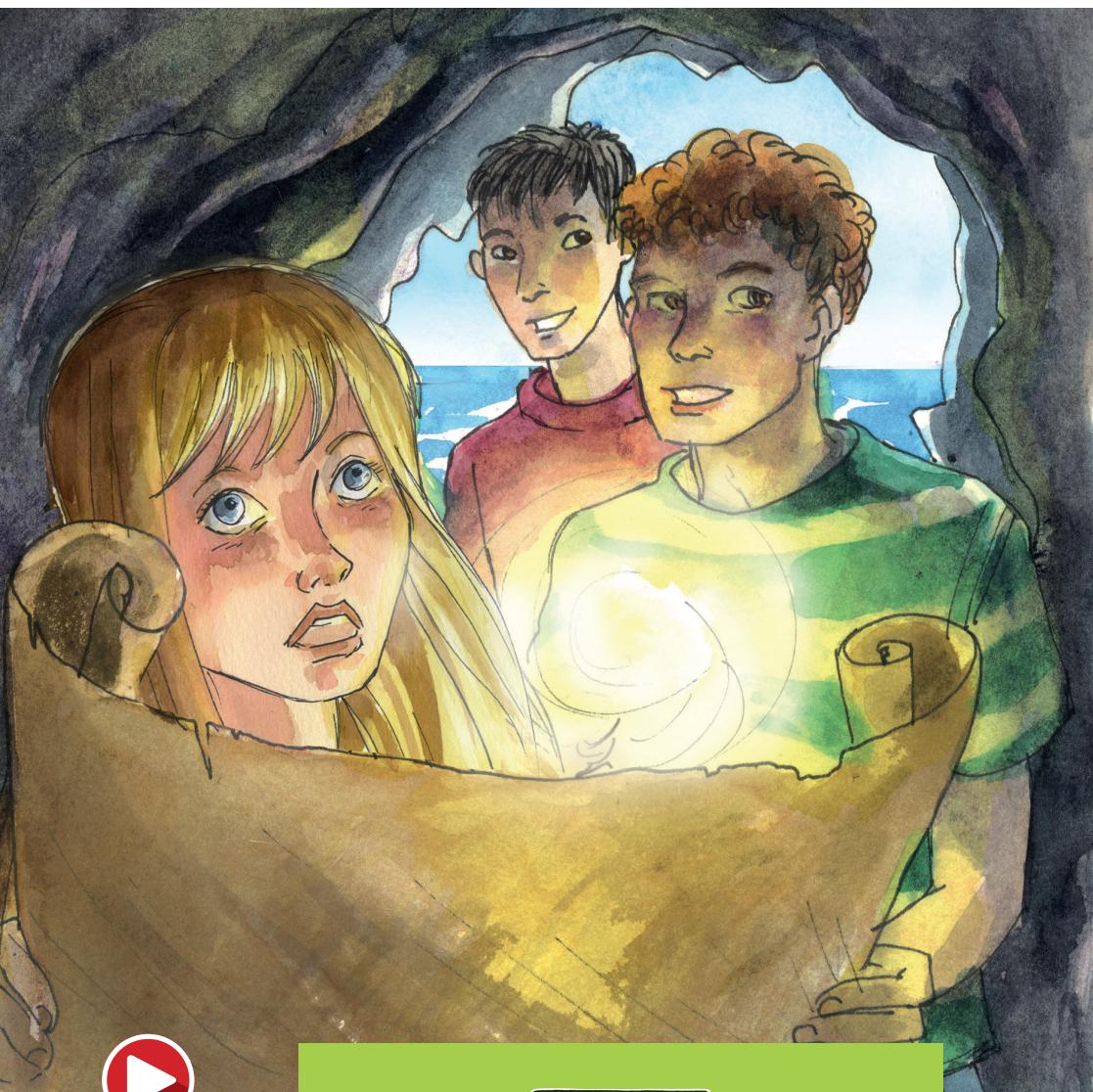




The Lost Treasure of Bodega Bay

Gina D. B. Clemen



free Audiobook



The Lost Treasure of Bodega Bay

Gina D. B. Clemen



Illustrated by **Laura Scarpa**



Editor: Victoria Bradshaw
Design and art direction: Nadia Maestri
Computer graphics: Tiziana Pesce
Picture research: Laura Lagomarsino

© 2010 Black Cat

First edition: January 2010

Picture credits:

Cideb Archive; Stuart Westmorland / getty images / Laura Ronchi: 24; Jean Leon Jerome Ferris / getty images / Laura Ronchi: 55; getty images / Laura Ronchi: 57.

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the written permission of the publisher.

We would be happy to receive your comments and suggestions, and give you any other information concerning our material.

info@blackcat-cideb.com
blackcat-cideb.com

The Publisher is certified by



in compliance with the UNI EN ISO 9001:2000 standards for the activities of 'Design, production, distribution and sale of publishing products.' (certificate no. 04.953)

ISBN 978-88-530-1016-2 Book + audio CD / CD-ROM

Printed in Italy by Litoprint, Genoa

The CD contains an audio section (the recording of the text) and a CD-ROM section (additional games and activities that practice the four skills).

- To listen to the recording, insert the CD into your CD player and it will play as normal. You can also listen to the recording on your computer, by opening your usual CD player program.
- If you put the CD directly into the CD-ROM drive, the software will open automatically.

SYSTEM REQUIREMENTS for CD-ROM

PC:

- Pentium III processor
- Windows 98, 2000 or XP
- 64 Mb RAM (128Mb RAM recommended)
- 800x600 screen resolution 16 bit
- 12X CD-ROM drive
- Audio card with speakers or headphones

Macintosh:

- Power PC G3 or above (G4 recommended)
- Mac OS 10.1.5
- 128 Mb RAM free for the application

All the trademarks above are copyright.

Contents

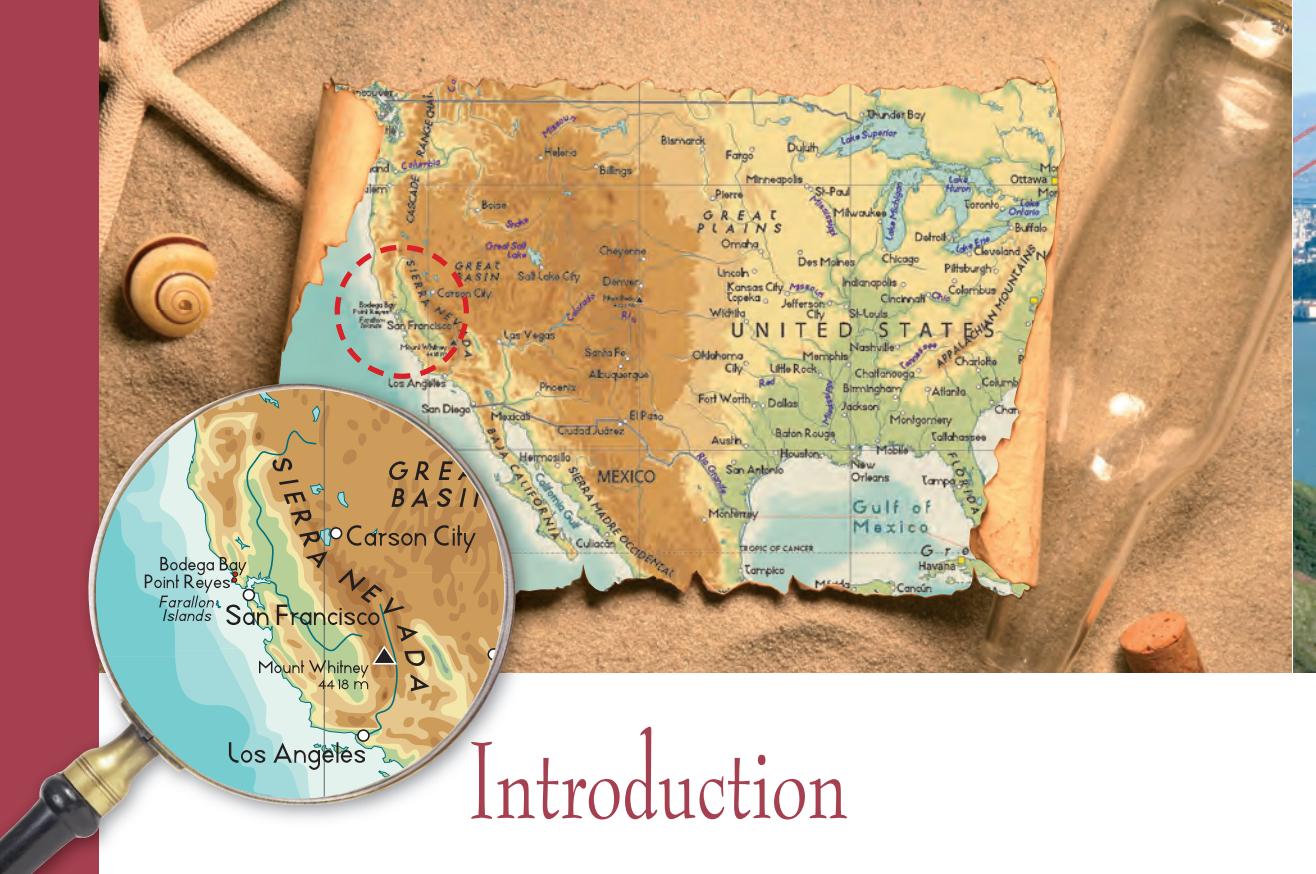


INTRODUCTION		4
CHAPTER ONE	The Story of the Ghost Ship	8
CHAPTER TWO	A New Adventure	17
CHAPTER THREE	The Treasure Map	28
CHAPTER FOUR	The Treasure Chest	36
CHAPTER FIVE	Well done, Lucky!	45
CHAPTER SIX	The Hacienda Estrada	59
CHAPTER SEVEN	The Old Lighthouse	67
DOSSIERS	Sharks	24
	Pirates	55
UNDERSTANDING THE TEXT		14, 22, 33, 42, 52, 64, 73
KET	Ket-style activities	14, 33, 43, 44, 52, 54, 58, 64, 65, 74
T: GRADE 3, 4	Trinity-style activities (Grades 3 and 4)	22, 52
PROJECTS ON THE WEB		26, 35, 76
AFTER READING		77

The text is recorded in full.



These symbols indicate the beginning and end of the passages linked to the listening activities.



Introduction

2 This story takes place in San Francisco and in Bodega Bay. San Francisco is a beautiful city on the Pacific Coast in the State of California. Bodega Bay is a small town on the coast, north of San Francisco. The story talks about a big marine sanctuary¹ called the Gulf of the Farallones National Marine Sanctuary, twenty-seven miles west of San Francisco and the Point Reyes National Seashore, which is another protected area.

San Francisco

San Francisco is one of America's most beautiful and exciting cities. It is an international center for business, education, science and the arts. The city is famous for its hills: it was built on 43 hills and you can always get great views of the bay. The main tourist attractions are the Golden Gate Bridge, Alcatraz Island, Telegraph Hill and Fisherman's Wharf. Around 800,000 people live in the city today.

1. **sanctuary** : a place where animals are protected from danger.



Farallon Islands



Bodega Bay

The Farallones National Marine Sanctuary and Point Reyes

The Farallones National Marine Sanctuary is one of the thirteen marine sanctuaries in the United States. There are seven groups of islands and it is home to whales, dolphins, great white sharks, sea lions and sea birds. Tourists can't go onto the islands but they can see them from boats: only scientists can go on the islands.

Point Reyes National Seashore is part of the Farallones National Marine Sanctuary. It was set up in 1962 to protect all kinds of sea life, plants and trees. Visitors can walk along the long beach and watch whales and dolphins swim by.

Bodega Bay

Bodega Bay is a small town on the Pacific Coast about 40 miles northwest of San Francisco. The bay was discovered in 1775 by Peruvian explorer Juan Francisco de la Bodega y Quadra. About 2,000 people live there today. The town was the setting for Alfred Hitchcock's film, *The Birds*, in 1963. It is well-known for its long sandy beaches and its protected harbor.

The Characters



From left to right: Mr Frank Sullivan, Lucky, Mrs Liz Sullivan, Kate Sullivan, Mike Sullivan, Carlos Gomez.

BEFORE YOU READ

1 VOCABULARY

Match the words in the box to each of the pictures. Use a dictionary to help you if necessary.

bell candle fog ghost lifeboat treasure map



1



2



3



4



5



6

2 LISTENING



Listen to the first part of Chapter One and choose the correct answer in *italics*.

- 1 Mike and Kate have a pet *cat/dog*.
- 2 Mr Sullivan teaches at *high school/university*.
- 3 Kate is *fifteen/fourteen* and goes to *middle school/high school*.
- 4 There is a *basketball/swimming* team at Mike's high school.
- 5 Summer vacation starts in *June/July*.
- 6 Mrs Sullivan heard the weather report on the *TV/radio*.



CHAPTER ONE

The Story of the Ghost Ship

Kate and Mike Sullivan live in San Francisco with  their parents and their pet dog, Lucky. Their home is on Russian Hill and from their house Kate and Mike have a great view of San Francisco Bay and the Golden Gate Bridge. Their father, Frank Sullivan, is a professor and teaches marine biology¹ at San Francisco University. Their mother, Liz Sullivan, works in a big bookshop in the city center.

Kate is fourteen and her brother Mike is fifteen. Kate goes to Lincoln Middle School and Mike goes to Galileo High School. Kate is a pretty girl with long blonde hair and blue eyes. She likes school, but doesn't like math. She loves dancing and belongs to the Lincoln Dance Club. She is a very good dancer and wants to become a professional dancer one day.

1. **marine biology** : this science studies life in the sea.

The Story of the Ghost Ship

Mike is tall with brown hair and blue eyes. He is in his first year of high school and he always has a lot of homework. He is an excellent swimmer and is a member of the Galileo High School swimming team.

Our story begins on a sunny Monday morning early in June.

“Half past seven!” said Kate, putting on her watch, “time for breakfast.”

“Two more weeks and school is over,” said Mike happily.

“Summer vacation – the best time of the year,” said Kate laughing. Kate was also excited because after the summer she was going to start high school.

“Good morning,” said Mrs Sullivan, who was preparing breakfast. “Kate, remember you have an eye doctor’s appointment today after school with Dr Lee. Please don’t be late.”

“I know, Mom,” said Kate. “But I don’t want to go, I don’t want to wear glasses.”

“Kate, you can’t study well at school; you need a pair of glasses. If you don’t get them, your eyesight will get worse,” said Mr Sullivan, drinking a cup of coffee. “There’s nothing wrong with glasses. I wear them. A lot of kids wear them.”

“Susan García in my class just got glasses,” said Mike, “and she looks better with glasses than without them.”

Kate slowly ate her breakfast and said, “OK, OK, I’ll wear them to see the board.”

Suddenly there was a knock on the door. It was Julie Bennett, Kate’s best friend.

“Hi,” said Julie, a pretty fourteen-year-old girl with short black hair. “I came to pick you up so we can walk to school together.”

“Hi, Julie,” said Kate. “I’m still having breakfast. Just sit down and have some cookies.”



The Lost Treasure of Bodega Bay

“Hi, Julie,” said Mrs Sullivan, as she turned on the television to watch the weather report and the morning news.

“Another warm sunny day in San Francisco,” said the speaker, “with heavy afternoon fog along the Pacific coast, particularly in the Bodega Bay area...”

“It’s always foggy in Bodega Bay,” said Mike. “Do you remember our adventure up there?”

“When did you go to Bodega Bay?” asked Julie, eating a cookie.

“It was about eighteen months ago,” said Kate, “and Carlos Gomez came with us. We had quite an adventure.”

“Sounds exciting,” said Julie. “Tell me about it.”

Kate looked at Mike and her parents and they all started laughing.

“Well, Mom and I have to go to work,” said Mr Sullivan. “It’s getting late. See you this evening. Bye.”

“OK, let me tell you about it,” said Kate, looking at her watch. “Mom, Dad, Mike, Carlos and I went to the Farallon Islands on Dad’s new boat, *The Pelican*. He was studying the sea birds and the fish in the area. We were all excited about the trip. But the first night I saw the ghost of a boy near my bed. I screamed ² and was scared, but no one believed me. Then one night Mom and Dad heard a ship’s bell and saw a yellow light at sea. They thought someone needed help so they took the lifeboat and left *The Pelican*. The next morning we couldn’t find them and we were worried. We took the boat and went to look for them. In the fog we saw a strange old ship, *The Sonora*. Later we discovered that it was an old Spanish pirate ship that was lost at sea in 1608.”

2. **screamed** : shouted in a very loud way because I was scared.







The Lost Treasure of Bodega Bay

“What? A ship that was lost four hundred years ago!” cried Julie, who stopped eating.

“Yes, it was a ghost ship,” said Kate. “We knew Mom and Dad were on that ship because their lifeboat was there. We were scared but we went onto the ship and we had a terrible surprise. The ship’s crew ³ were all ghosts – ghosts of sailors and pirates. We were terrified because we saw Mom and Dad sitting in a corner. We went to help them, but then the ghost of Captain Salamanca spoke to us. He was terrible: he killed people and they became part of his crew of ghosts. He said he needed a big crew because he was looking for some lost treasure. He wanted to kill us all. Suddenly Lucky jumped on the table and a big candle fell and a fire started. Ghosts are afraid of fire so they moved away and we helped Mom and Dad get off the ship. Before leaving Mike saw Captain Salamanca’s treasure map on the table and took it.”

“What an adventure!” said Julie. “Do you still have the treasure map?”

“Mike has it,” said Kate, “but he hid it because it’s a big secret.”

That afternoon Kate went to the eye doctor with Julie. Dr Lee was a friendly young man. He gave her an eye test and said, “Kate, you need glasses to see things in the distance.”

Julie helped Kate choose her new glasses and she gave them to Dr Lee who said, “Good choice. They’ll be ready on Thursday, Kate.”

3. crew : people who work on a ship.



UNDERSTANDING THE TEXT



1 COMPREHENSION CHECK

Are these sentences “Right” (A) or “Wrong” (B)? If there is not enough information to answer “Right” (A) or “Wrong” (B), choose “Doesn’t say” (C). There is an example at the beginning (0).

- 0 The Sullivan family lived in a big red house.
A Right B Wrong C Doesn’t say
- 1 Mr Sullivan worked a lot of hours at the university.
A Right B Wrong C Doesn’t say
- 2 Kate Sullivan liked dancing.
A Right B Wrong C Doesn’t say
- 3 Mrs Sullivan was reading the newspaper.
A Right B Wrong C Doesn’t say
- 4 Kate’s eye doctor appointment was at half past four.
A Right B Wrong C Doesn’t say
- 5 Julie was Kate’s older sister.
A Right B Wrong C Doesn’t say
- 6 Kate told Julie about the family’s adventure on *The Sonora*.
A Right B Wrong C Doesn’t say

2 VOCABULARY – OPPOSITES

Match the adjectives and adverbs on the left with their opposites on the right.

1	<input type="checkbox"/> happily	A	softly
2	<input type="checkbox"/> tall	B	quickly
3	<input type="checkbox"/> young	C	sadly
4	<input type="checkbox"/> loudly	D	cheap
5	<input type="checkbox"/> late	E	old
6	<input type="checkbox"/> badly	F	well
7	<input type="checkbox"/> friendly	G	short
8	<input type="checkbox"/> slowly	H	unfriendly
9	<input type="checkbox"/> expensive	I	early

Now write five sentences using some of the words from the list in each sentence. Find examples in Chapter One to help you use the words in the correct position.

3 CAPTAIN SALAMANCA'S TREASURE MAP

Look at Captain Salamanca's treasure map and complete the sentences with north, south, east or west.



- 1 The lighthouse is of the Baía.
- 2 "Agua" is of the Baía.
- 3 The Baía is of Hacienda Estrada.
- 4 The "cementerio" is of the Baía.
- 5 Hacienda Estrada is of the "cementerio".

4 SPEAKING – DAILY ROUTINES

Kate and Mike have breakfast at half past seven. What do you do every day and when do you do it? Talk with a partner and tell him or her what you do and what time you do it. Use some of the events in the box to help you.



get up get dressed have breakfast brush teeth
go to school or work catch a bus or train have lunch
do homework go out with friends play a musical instrument
watch TV listen to music play volleyball/football/tennis/basketball
have dinner wash the dishes go to bed

Example: *I get up at 7 a.m.*

You

.....
.....
.....
.....
.....

Your friend

.....
.....
.....
.....

BEFORE YOU READ

1 LISTENING

4 Listen to the first part of Chapter Two. Are the following sentences true (T) or false (F)?

- 1 Kate was happy because Tom liked her new glasses.
- 2 Frank Sullivan had bad news to tell the family.
- 3 Professor Simpson was going to open an aquarium in Monterey.
- 4 Kate and Mike wanted to go on the trip.
- 5 Frank decided to sell his boat in Bodega Bay.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>