

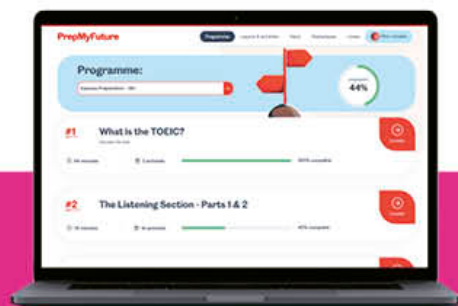
200% TOEIC 2026

Couvre
la version
du TOEIC
adaptatif

12^e édition

TOEIC - Listening & Reading
Préparation complète
Enrichi par le **Digital Learning**

INCLUS EN LIGNE



Fichiers audio | Suivi de performance | Identification des faiblesses

PrepMyFuture



Introduction et présentation

Les informations essentielles sur l'examen et notre préparation

Notre approche

Stratégie TOEIC

Comme beaucoup de tests standardisés, le TOEIC n'évalue pas uniquement votre niveau d'anglais mais également votre maîtrise du format de l'examen. Une bonne préparation spécifique au TOEIC améliorera significativement votre score en moins d'un mois. Nous vous proposons d'améliorer votre score TOEIC au travers :

- de fiches de méthodes sur toutes les questions types du TOEIC ;
- d'exercices de type TOEIC avec une simulation des conditions d'examen.

Approche innovante avec PrepMyFuture

Depuis 2010, PrepMyFuture développe des solutions innovantes pour faciliter la préparation des examens standardisés. Nous avons développé deux outils :

- la plateforme digital learning ;
- le livre connecté.

Les spécificités de notre approche :

Notre plateforme digital learning permet de mesurer votre progression grâce à la correction automatique des exercices. La plateforme identifie vos forces et vos faiblesses et vous propose des questions adaptées à votre niveau sur les concepts que vous avez besoin de travailler.

Avec les Éditions Ellipses, nous avons créé un livre compatible avec notre plateforme. Vous cumulez donc le confort du papier avec le meilleur de PrepMyFuture :

- suivi de la performance ;
- identification de vos faiblesses ;
- exercices interactifs ;
- entraînement dans les conditions d'examen.

Le livre peut toutefois être utilisé sans la plateforme digital learning (à l'exception des extraits audio qui sont tous en téléchargement libre sur notre site Internet).

Approche complète

Ce livre s'adresse à tous les candidats :

- ceux qui connaissent déjà l'examen comme ceux qui le découvrent ;
- pour tous les niveaux d'anglais.

Nous avons porté une attention particulière à la structure du contenu pour que chaque lecteur y trouve son compte. Les différents chapitres sont indépendants et les exercices sont classés par niveau de difficulté. De plus, la plateforme digital learning vous indique les axes d'amélioration. Vous pourrez donc travailler les thématiques sur lesquelles vous risquez de perdre le plus de points à l'examen.

Le mode « premium »

Le livre vous donne accès à des fonctionnalités gratuites sur la plateforme PrepMyFuture. Vous pouvez créer un compte gratuit sur <http://www.prepmyfuture.com/livre-toeic> pour accéder aux fonctionnalités suivantes :

- écouter les bandes-son (mode examen et mode entraînement) ;
- reporter vos réponses pour bénéficier de la correction automatique ;
- suivre votre performance et identifier vos forces et faiblesses.

En ligne, vous aurez l'opportunité de basculer en mode « premium ». Le mode premium est payant et optionnel. Cette option est destinée aux étudiants désirant aller plus loin grâce à :

- des contenus additionnels (examens blancs supplémentaires et nouveaux exercices d'entraînement basés sur vos lacunes) ;
- la possibilité d'utiliser la plateforme digital learning sans le livre pour plus de confort : vous avez accès aux exercices au format digital et non plus seulement aux grilles pour reporter vos réponses.

Comment organiser sa préparation

1) Découverte du test et de son format

Connaître le format de l'examen est essentiel. Grâce au chapitre d'introduction « TOEIC », vous pourrez vous familiariser avec le format et le calcul du score. De plus, ce chapitre vous motivera en vous rappelant les avantages apportés par un bon score TOEIC dans votre parcours professionnel.

Si n'avez pas encore passé le TOEIC, commencez par effectuer le Mini-TOEIC (prévoir entre 1 heure et demie et 2 heures de travail sans aucune distraction). L'objectif est de déterminer votre niveau et de vous familiariser avec le format du test. Il est important d'effectuer ce test en conditions d'examen pour se rendre compte que la difficulté ne réside pas seulement dans les questions mais aussi dans la gestion de son temps, de sa concentration et de sa mémoire.

2) Méthodologie, partie par partie

Consacrez les premières heures de votre préparation à la méthodologie. Chaque partie a ses spécificités, il est donc important de les travailler de manière indépendante en lisant les fiches de cours et en vous entraînant avec les exercices d'application liés à la partie. Ce travail vous permettra de :

- connaître les consignes de chaque partie par cœur ;
- gérer votre temps de la meilleure façon possible pour chaque type d'exercice ;
- savoir répondre aux questions types ;
- reconnaître les pièges classiques et les éviter.

3) Révisions de grammaire et de vocabulaire

Le TOEIC teste un nombre limité de notions grammaticales. Pour préparer le test de manière efficace, il est donc recommandé de revoir les règles de grammaire testées fréquemment au TOEIC. Vous les trouverez dans la section « Grammaire ».

De même, le TOEIC teste un champ lexical bien particulier : celui du monde du travail. Vous trouverez les listes des mots les plus importants au TOEIC dans la section « Vocabulaire ».

4) Simulations d'examens blancs

Finissez votre préparation par les examens blancs, ils vous permettront de bien gérer votre temps le jour du test.

Utilisation par les professeurs

Ce manuel est aujourd'hui utilisé par des dizaines de professeurs dans le cadre de leur cours d'anglais. Ces professeurs ont joué un rôle important dans l'évolution du livre et de la plateforme digital learning. Nous avons créé pour eux des fonctionnalités gratuites :

- des évaluations gratuites réservées aux enseignants ;
- un tableau de bord pour suivre la performance de leur classe (assiduité des étudiants, estimation du score TOEIC, identification des lacunes à travailler en classe, etc.).

Vous pouvez créer gratuitement un compte enseignant sur prepmyfuture.com ou nous contacter par email à teachers@prepmyfuture.com.

Intégration blended learning à L'ESCE Paris

La problématique

Les équipes de l'ESCE souhaitaient :

- 1) S'assurer que les étudiants se soient entraînés intensivement au TOEIC.
- 2) Garder un maximum de temps de cours pour des activités à forte valeur ajoutée (participation orale, explications ciblées sur les questions les plus complexes, etc.).

Notre solution

Entre chaque cours, les professeurs donnent des exercices à effectuer sur la plateforme. Au début du cours, les enseignants affichent sur le rétroprojecteur les statistiques de la semaine, avec notamment :

- les scores obtenus par la classe sur les exercices ;
- la liste des questions ayant mis les étudiants en difficulté ;
- la liste des étudiants n'ayant pas effectué les devoirs obligatoires.

Résultats

Les étudiants ont répondu en moyenne à 1384 questions d'entraînement au cours des 13 semaines du module TOEIC.

Atout pour les directeurs pédagogiques

Le tableau de bord enseignant est également utilisé par les responsables des langues pour suivre l'ensemble des étudiants d'un établissement. Il leur est possible d'attribuer des notes de participation automatiquement avec un export au format Excel depuis le tableau de bord enseignant. L'utilisation de la plateforme digital learning permet alors de libérer du temps de cours pour des activités à forte valeur ajoutée telle que la participation orale tout en préparant efficacement les étudiants au TOEIC.

Vous trouverez plus informations sur prepmyfuture.com

TOEIC

Qu'est-ce que le TOEIC ?

Le TOEIC (Test of English for International Communication) est une certification standardisée qui permet d'évaluer un niveau d'anglais. Il existe trois examens TOEIC :

- **TOEIC Listening & Reading** : compréhension orale et écrite
Il s'agit de l'examen traité par cet ouvrage. Cet examen est disponible au format papier et, depuis le 7 mars 2022, au format adaptatif via un ordinateur.

Attention ! La version au format adaptatif ne s'adresse qu'aux écoles de langues et aux institutions académiques.

- **TOEIC Speaking & Writing** : expression orale et écrite
Il s'agit d'un examen séparé qui n'est pas couvert par ce livre.
- **TOEIC 4-Skills** : compréhension orale et écrite, expression orale et écrite
Il s'agit d'un examen séparé qui n'est pas couvert par ce livre.

Le TOEIC évalue plus spécifiquement votre capacité à communiquer dans un contexte professionnel. Vous devez donc cibler vos révisions sur le vocabulaire du monde professionnel. Le vocabulaire sera généraliste, le TOEIC n'emploie pas de mots techniques spécifiques à un secteur d'activité.

Le certificat a une validité de deux ans.

Pourquoi passer son TOEIC ?

Le TOEIC est une certification très populaire dans de nombreux pays (plus particulièrement en France, au Japon et en Corée du Sud). Plusieurs millions de personnes passent l'examen tous les ans.

Le TOEIC est donc une certification bien connue des recruteurs pour évaluer la maîtrise du niveau d'anglais des candidats. Un bon score au TOEIC peut être un avantage déterminant pour votre carrière professionnelle ou pour votre cursus universitaire : dossiers de candidature, échanges universitaires et stages à l'étranger.

Le TOEIC est également un excellent outil pour mesurer ses progrès en anglais à la suite d'une formation.

À qui est destiné le TOEIC ?

Il y a deux types de candidats au TOEIC :

- Les professionnels (en activité ou en recherche d'emploi) : qu'ils passent le test grâce à une formation professionnelle ou suite à une initiative individuelle, ils représentent une grande partie des candidats au TOEIC.
- Les étudiants : de plus en plus d'écoles imposent le passage du TOEIC. Le certificat devient obligatoire pour présenter des dossiers de candidature ou pour obtenir le diplôme du cursus suivi.

Comment se structure l'examen ?

Les types de question

Partie compréhension orale (« Listening »)

1. **Photographies** : pour chaque photographie, vous entendez 4 propositions de réponse dont une seule décrit exactement l'image.
2. **Questions / Réponses** : vous entendez une question et 3 propositions de réponse, vous devez choisir la plus plausible.
3. **Conversations** : vous entendez plusieurs dialogues entre deux personnes. Pour chaque dialogue, il y a 3 questions comportant chacune 4 propositions de réponse.
4. **Exposés / Annonces orales** : vous entendez plusieurs monologues. Pour chaque monologue, il y a 3 questions comportant chacune 4 propositions de réponse.

Partie compréhension écrite (« Reading »)

1. **Phrases à compléter** : 40 phrases indépendantes contenant un mot (ou groupe de mots) manquant. Vous devez compléter la phrase avec l'une des 4 propositions de réponse.
2. **Textes à compléter** : plusieurs textes indépendants contiennent chacun 4 mots manquants. Vous devez compléter les textes avec l'une des 4 propositions de réponse pour chacun des mots manquants.
3. **Compréhension de texte** : vous devez lire une série de textes indépendants et « multiple passages » (textes contenant 3 documents). Pour chaque texte, vous devez répondre à plusieurs questions (2 à 5 par texte). Pour chaque question vous devez choisir entre 4 propositions de réponse. Une des questions consiste à remplacer une phrase donnée à son emplacement d'origine dans le texte.

Structure du test pour le format papier

La partie de compréhension orale « Listening » comporte 100 questions et dure 45 minutes. Vous devez répondre aux questions au rythme de la bande-son :

Type de question	Nombre de questions et durée
Photographies	6 questions – environ 5 minutes
Question-Réponse	25 questions – environ 10 minutes
Conversations	39 questions – environ 15 minutes
Exposés / Annonces orales	30 questions – environ 15 minutes

La partie de compréhension écrite « Reading » comporte 100 questions et dure 1 heure et 15 minutes. Le candidat est libre de répartir ce temps comme il le souhaite entre les trois sous-parties suivantes :

Type de question	Nombre de questions et durée
Phrases incomplètes	30 questions – environ 15 minutes
Compléments de texte	16 questions – environ 10 minutes
Compréhension écrite	54 questions – environ 50 minutes

Structure du test pour le format adaptatif

La partie de compréhension orale « Listening » adaptative comporte 45 questions et dure environ 25 minutes. Ces 45 questions sont divisées en deux unités :

- **unité 1 – 25 questions** : cette unité est identique pour l'ensemble des candidats.
- **unité 2 – 20 questions** : cette unité dépend des performances des candidats lors de l'unité 1.

À la fin de l'unité 1, le score du candidat est calculé pour évaluer ses performances :

- si elles sont bonnes, le candidat sera orienté vers un module « difficile » pour l'unité 2 ;
- à l'inverse, si ses performances sont moins bonnes, il sera orienté vers un module « facile » pour l'unité 2.

Les types de question de la version adaptative sont identiques à la version papier, seule leur répartition change :

Type de question	Unité 1	Unité 2
Photographies	3 questions	0 question
Question-Réponse	4 questions	5 questions
Conversations	9 questions	9 questions
Exposés / Annonces orales	9 questions	6 questions

La partie de compréhension écrite « Reading » adaptative comporte 45 questions et dure environ 37 minutes. Ces 45 questions sont divisées en deux unités :

- **unité 1 – 25 questions** : cette unité est identique pour l'ensemble des candidats.
- **unité 2 – 20 questions** : cette unité dépend des performances des candidats lors de l'unité 1.

À la fin de l'unité 1, le score du candidat est calculé pour évaluer ses performances :

- si elles sont bonnes, le candidat sera orienté vers un module « difficile » pour l'unité 2 ;
- à l'inverse, si ses performances sont moins bonnes, il sera orienté vers un module « facile » pour l'unité 2.

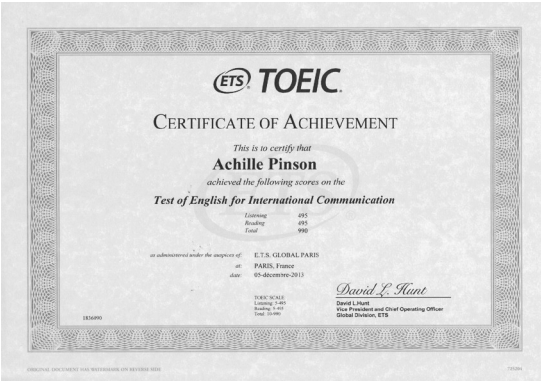
Les types de question de la version adaptative sont identiques à la version papier, seule leur répartition change :

Type de question	Unité 1	Unité 2
Phrases incomplètes	5 questions	7 questions
Compléments de texte	4 questions	4 questions
Compréhension écrite	16 questions	9 questions

Comment est calculé le score ?

Chacune des deux grandes parties du test est notée sur 495 points avec un score minimum de 5 points. Ces deux scores sont additionnés pour une note finale sur 990.

Une dizaine de jours après le passage de l'examen vous recevrez votre certificat TOEIC et une analyse de vos résultats, vous pouvez recevoir vos résultats plus rapidement en payant un supplément au moment de l'inscription. Voici un exemplaire de ces certificats (datant de décembre 2013) :



ETS TOEIC LISTENING AND READING OFFICIAL SCORE REPORT

Pinson Achille

1988/02/07

2013/12/05

2015/12/05

495

495

990

ETS GLOBAL - 4245 Rue Taché - 75000 Paris - France

LISTENING

READING

PERCENT CORRECT OF ABILITIES MEASURED

Can infer gist, purpose, and basic content based on information that is frequently stated in short spoken texts

Can infer gist, purpose, and basic content based on information that is frequently stated in extended spoken texts

Can understand details in short spoken texts

Can understand details in extended spoken texts

Can make inferences based on information in written texts

Can locate and understand specific information in written texts

Can connect information across multiple sentences in a single written text and across texts

Can understand vocabulary in written texts

Can understand grammar in written texts

How TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured

ETS TOEIC scores are reported on this test form for each one of the abilities measured. Your performance on each ability is then compared to the performance of all test takers who took the test in your country on the same test form.

ETS TOEIC scores are reported on this test form for each one of the abilities measured. Your performance on each ability is then compared to the performance of all test takers who took the test in your country on the same test form.

Les concepteurs du test ne dévoilent pas la méthode précise de notation du test. Voici cependant une grille de conversion des scores qui vous donnera une estimation de votre score :

Listening Nombre de bonnes réponses	Listening Score TOEIC	Reading Nombre de bonnes réponses	Reading Score TOEIC
96-100	495	96-100	470-495
91-95	450-495	91-95	430-475
86-90	415-475	86-90	405-440
81-85	370-450	81-85	375-420
76-80	340-420	76-80	350-395
71-75	315-390	71-75	325-380
66-70	285-360	66-70	295-350
61-65	255-330	61-65	265-325
56-60	230-305	56-60	235-295
51-55	205-275	51-55	205-270
46-50	175-245	46-50	170-235
41-45	150-220	41-45	140-205
36-40	125-185	36-40	110-175
31-35	100-155	31-35	90-145
26-30	85-120	26-30	70-120
21-25	75-100	21-25	60-90
16-20	55-80	16-20	45-70
11-15	35-65	11-15	35-55
6-10	25-40	6-10	20-40
1-5	10-30	1-5	10-20
0	0	0	5

Interprétation des scores TOEIC :

Score TOEIC	Niveau CECR	Signification des niveaux CECR
945 et plus	C1	Compétences professionnelles internationales <i>comprendre sans effort, s'exprimer spontanément</i>
785-940	B2	Compétences professionnelles avancées <i>compréhension courante et capacité à converser ; émettre un avis, soutenir systématiquement une argumentation</i>
550-780	B1	Compétences professionnelles limitées, compétences conversationnelles avancées <i>début d'autonomie ; se débrouiller, exprimer son opinion</i>
545 et moins	A2 ou moins	Compétences conversationnelles de base <i>descriptions, conversations simples</i>

Demi-TOEIC

Pour vous familiariser au format de l'examen

Demi-TOEIC

Demi-TOEIC – Listening – Part 1



Reportez vos réponses pour analyser votre performance.



Entraînez-vous dans les conditions d'examen.



Écoutez les fichiers audio.

prepmyfuture.com/book/79/ex/9474



Question 1



(A)

(B)

(C)

(D)

Question 2



- (A)
- (B)
- (C)
- (D)

Question 3



- (A)
- (B)
- (C)
- (D)

Demi-TOEIC – Listening – Part 2



Reportez vos réponses pour analyser votre performance.



Entraînez-vous dans les conditions d'examen.



Écoutez les fichiers audio.

prepmyfuture.com/book/79/ex/9475



Question 1 *Select the best response to the question or statement.*

(A)

(B)

(C)

Question 2 *Select the best response to the question or statement.*

(A)

(B)

(C)

Question 3 *Select the best response to the question or statement.*

(A)

(B)

(C)

Question 4 *Select the best response to the question or statement.*

(A)

(B)

(C)

Question 5 *Select the best response to the question or statement.*

(A)

(B)

(C)

Question 6 *Select the best response to the question or statement.*

(A)

(B)

(C)

Question 7 *Select the best response to the question or statement.*

- (A)
- (B)
- (C)

Question 8 *Select the best response to the question or statement.*

- (A)
- (B)
- (C)

Question 9 *Select the best response to the question or statement.*

- (A)
- (B)
- (C)

Question 10 *Select the best response to the question or statement.*

- (A)
- (B)
- (C)

Question 11 *Select the best response to the question or statement.*

- (A)
- (B)
- (C)

Question 12 *Select the best response to the question or statement.*

- (A)
- (B)
- (C)

Question 13 *Select the best response to the question or statement.*

- (A)
- (B)
- (C)

Demi-TOEIC – Listening – Part 3



Reportez vos réponses pour analyser votre performance.



Entraînez-vous dans les conditions d'examen.



Écoutez les fichiers audio.

prepmyfuture.com/book/79/ex/9476



Questions 1 through 3 refer to the following conversation.

Question 1 What does the man want the woman to do?

- (A) Go on holiday
- (B) Take care of his plants
- (C) Deliver water
- (D) Give him the keys to the apartment

Question 2 When is the man leaving?

- (A) Saturday morning
- (B) Friday night
- (C) Saturday afternoon
- (D) Sunday morning

Question 3 What will the woman do on Saturday?

- (A) Water the man's plants
- (B) Shop for groceries
- (C) Have lunch in a restaurant
- (D) Go boating

Questions 4 through 6 refer to the following conversation.

- Question 4** What does the man want to speak to the woman about?
- (A) His travel arrangements
 - (B) Some visitors from Italy
 - (C) The international conference
 - (D) Sightseeing in Tokyo
- Question 5** Why can't the woman help him?
- (A) She is only available on Saturday afternoon.
 - (B) She is about to go on vacation.
 - (C) She will be traveling when he wants to speak to her.
 - (D) She has just returned from Tokyo.
- Question 6** What will the woman probably do on Saturday afternoon?
- (A) Attend the conference
 - (B) Take the plane to come back
 - (C) Deal with some visitors
 - (D) Visit the sights of Tokyo

Questions 7 through 9 refer to the following conversation.

- Question 7** Where does this conversation take place?
- (A) In a grocery shop
 - (B) In a restaurant
 - (C) At the fishmonger's
 - (D) At a cookery course
- Question 8** What did the man originally order for the starter?
- (A) shrimps
 - (B) salmon
 - (C) salad
 - (D) figs

- Question 9** Why did the man change his mind?
- (A) The chef's special sounded very tempting.
 - (B) He loves shrimps.
 - (C) He cannot eat peanuts.
 - (D) He is not fond of vinaigrette.

Questions 10 through 12 refer to the following conversation.

- Question 10** Why is the woman hesitant about going out this afternoon?
- (A) She doesn't like the woods.
 - (B) She thinks it might be too cold.
 - (C) She prefers to listen to songs on the radio.
 - (D) Picnics are too much work.

- Question 11** What day is it most likely to be today?
- (A) Friday
 - (B) Saturday
 - (C) Sunday
 - (D) Monday

- Question 12** What will they buy at the store?
- (A) sandwiches
 - (B) a radio
 - (C) fruit salad
 - (D) the local paper

Questions 13 through 15 refer to the following conversation.

- Question 13** Where are the speakers?
- (A) At a train station
 - (B) At an airport
 - (C) At a hotel
 - (D) At a passport office

Question 14 What happened to the passports?

- (A) They were left on a train.
- (B) They are in the man's wallet.
- (C) The woman has them.
- (D) They have been lost.

Question 15 According to the man, what happened to the passports?

- (A) He thinks his wife put them in his money belt before leaving home.
- (B) He thinks he decided not to give them to his wife.
- (C) He thinks his wife returned them to him.
- (D) He thinks his wife had them and refused to give them to him.

Questions 16 through 18 refer to the following conversation.

Question 16 Where is the woman at the moment?

- (A) at the bank
- (B) at the grocery store
- (C) at the gym
- (D) home

Question 17 What do you learn about the grocery store?

- (A) It's opposite the bank.
- (B) It's called Helliway's.
- (C) It sells meatloaf.
- (D) It's quite far from the gym.

Question 18 Look at the recipe. What has the man forgotten?

Meatloaf recipe

Ingredients

1 1/2 pounds ground beef	1 cup dried bread crumbs
1 egg	2 tablespoons brown sugar
1 onion, chopped	2 tablespoons prepared mustard
1 cup milk	1/3 cup ketchup

- (A) The ground beef
- (B) The eggs
- (C) The milk
- (D) The bread crumbs

Demi-TOEIC – Listening – Part 4



Reportez vos réponses pour analyser votre performance.



Entraînez-vous dans les conditions d'examen.



Écoutez les fichiers audio.

prepmypfuture.com/book/79/ex/9477



Question 1 Who is the speaker?

- (A) A Production Manager
- (B) A Shandwell Auto engineer
- (C) A Human Resources Director
- (D) A parts supplier

Question 2 What happened in 1985?

- (A) A second shift was inaugurated in the factory.
- (B) A second assembly line was built.
- (C) The factory began operations.
- (D) Shandwell began supplying Brannigan with parts.

Question 3 What will the engineers do next?

- (A) They will visit the parts delivery section.
- (B) They will listen to Mr Silberstein.
- (C) They will have lunch.
- (D) They will go with Mr Armitage.

Question 4 What is the purpose of this announcement?

- (A) To announce a change concerning the payment of welfare benefits.
- (B) To describe a new government website.
- (C) To publicize new safety measures.
- (D) To provide information for victims of computer crime.

Question 5 Which of the following is mentioned as an advantage of electronic payments?

- (A) They provide more jobs.
- (B) They are reliable.
- (C) They are more popular.
- (D) They are fast.

Question 6 How can supplementary information be obtained?

- (A) By calling a toll-free number.
- (B) By visiting a website.
- (C) By reading a free pamphlet.
- (D) By visiting their local welfare center.

Question 7 What is being advertised?

- (A) a range of environmentally-friendly vehicles
- (B) electronic car parts
- (C) a new car magazine
- (D) a special offer for buying used cars

Question 8 What are Snowden's offering their customers?

- (A) a cash reduction for every purchase
- (B) up to \$2,000 in exchange for their old cars
- (C) a special financing deal
- (D) a range of inexpensive environmentally-friendly vehicles

Question 9 What will happen on June 30?

- (A) The dealership will open.
- (B) A special offer will finish.
- (C) Customers will be offered \$500 for every purchase.
- (D) A new range of hybrid and electric cars will become available.

Question 10 Where is the speaker?

- (A) in the studio
- (B) on a bridge
- (C) in a helicopter
- (D) in a car

Question 11 Where is the major traffic holdup?

- (A) on the Farkley underpass
- (B) on Harefield Boulevard
- (C) on Main Street
- (D) on Grant Street

- Question 12** What is the general traffic situation in the city?
- (A) Heavily congested
 - (B) Relatively clear for the time of day
 - (C) More dense in the northern part of town
 - (D) More dense in the southern part of town

- Question 13** When will the Tour of Trentdale begin?
- (A) this weekend
 - (B) in the next few days
 - (C) next month
 - (D) at the end of this month

- Question 14** Look at the order form. If this form was sent today, what articles would the customer be able to receive?

ORDER FORM						
T-shirt			Hoodie			Tote Bag
Size	Color	Quantity	Size	Color	Quantity	Quantity
S	White	3	S	White	3	2
M	Gray	2	M	Gray		
L	Blue	0	L	Blue		
XL			XL			
XXL			XXL			

- (A) 6 white T-shirts and hoodies and 2 Gray shirts
 - (B) Only the tote bags
 - (C) 2 grey shirts and 3 white hoodies
 - (D) 2 grey shirts, 3 white hoodies and 2 tote bags
- Question 15** According to the announcer, how can the merchandise be purchased?
- (A) Only through a website
 - (B) Through a website and at the event
 - (C) Through a website and at a store
 - (D) At a store and at the event

Demi-TOEIC – Reading – Part 5



Reportez vos réponses pour analyser votre performance.



Entraînez-vous dans les conditions d'examen.



Écoutez les fichiers audio.

prepmyfuture.com/book/79/ex/9478



- Question 1** We have purchased 200 wall calendars to give as gifts for the delegates who will _____ the conference.
- (A) attend
 - (B) assist
 - (C) presence
 - (D) come
- Question 2** If the top half of the sample doesn't _____ the bottom half, then you should throw it away.
- (A) matching
 - (B) match
 - (C) matched
 - (D) matches
- Question 3** After several weeks of sifting through CVs and interviewing candidates, the Human Resources Department has _____ the very first applicant they saw.
- (A) settled
 - (B) established
 - (C) chosen
 - (D) decided
- Question 4** The company is legally obliged to consult the works council _____ to the announcement of any decisions concerning staff cuts.
- (A) before
 - (B) once
 - (C) prior
 - (D) seldom

- Question 5** The hotel does not have any rooms _____ on the dates we shall be attending the conference.
- (A) available
 - (B) answerable
 - (C) detailed
 - (D) founded
- Question 6** The airport has _____ into a city in its own right, employing 53,000 people and covering an area of over 5 square miles.
- (A) growth
 - (B) grow
 - (C) growing
 - (D) grown
- Question 7** Tiptop Fashions is a chain of clothes stores with over 200 _____ outlets in all major cities in the United States.
- (A) commerce
 - (B) lenient
 - (C) retail
 - (D) pedestrian
- Question 8** Mr Remington said that although we had made a couple of fairly basic mistakes, they were of a kind that could easily be _____ in the future.
- (A) avoid
 - (B) avoidance
 - (C) avoiding
 - (D) avoided
- Question 9** According to a report in the financial press, a company can only change its name _____ a special resolution has been passed by the Board of Directors.
- (A) once
 - (B) despite
 - (C) though
 - (D) hence

- Question 10** During the summer vacation, certain staff members will be unavailable; _____, all important issues should be resolved before the beginning of July.
- (A) nevertheless
 - (B) moreover
 - (C) however
 - (D) consequently
- Question 11** The corporation was _____ in 1884 by the grandfather of the current chairman, Cecil Jenkins.
- (A) founded
 - (B) evolved
 - (C) co-operated
 - (D) concentrated
- Question 12** The government is concerned that due to the economic situation, growth in tax revenues might be _____ than expected.
- (A) weak
 - (B) weakly
 - (C) weaker
 - (D) weakens
- Question 13** Our department _____ all relevant documents to the authorities within the stipulated time limits.
- (A) ensured
 - (B) completed
 - (C) complied
 - (D) submitted
- Question 14** Despite the objections of some members of the board, we have decided to _____ Mr Kinnear as the new CEO.
- (A) request
 - (B) entertain
 - (C) appoint
 - (D) design
- Question 15** The _____ we place on product quality and fast delivery have helped to reinforce our reputation as a major player in the automobile accessories market.
- (A) emphatic
 - (B) emphatically
 - (C) emphasis
 - (D) emphasizing

Demi-TOEIC – Reading – Part 6



Reportez vos réponses pour analyser votre performance.



Entraînez-vous dans les conditions d'examen.



Écoutez les fichiers audio.

prepmyfuture.com/book/79/ex/9479



To all travellers :

Airlines have the right to **(1)** _____ to carry passengers with conditions that may have serious consequences during the flight.

- (1)** (A) exclude
(B) deny
(C) entail
(D) refuse

Passengers should not fly if they are **(2)** _____ from any disease or physical or mental condition that may be considered a potential danger to the safety of the aircraft.

- (2)** (A) suffered
(B) suffering
(C) suffer
(D) suffers

Also, passengers should not embark on a plane journey if their physical or mental condition might adversely affect the welfare and comfort of the other passengers and/or the crew. **(3)** _____.

- (3)** (A) Airlines do not take responsibility for unattended children
(B) Most airlines have a medical practitioner on board
(C) Do not embark if your condition puts other passengers in jeopardy
(D) It is always advisable to undergo a medical check-up prior to travel

Any potential traveller who, **(4)** _____ their medical condition, is not sure if they are fit to fly, should seek advice from their general practitioner in the first instance.

- (4)** (A) due to
(B) as for
(C) as far as
(D) up until

Question 1 (1) _____

- (A) exclude
(B) deny
(C) entail
(D) refuse

Question 2 (2) _____

- (A) suffered
- (B) suffering
- (C) suffer
- (D) suffers

Question 3 (3) _____

- (A) Airlines do not take responsibility for unattended children
- (B) Most airlines have a medical practitioner on board
- (C) Do not embark if your condition puts other passengers in jeopardy
- (D) It is always advisable to undergo a medical check-up prior to travel

Question 4 (4) _____

- (A) due to
- (B) as for
- (C) as far as
- (D) up until

To: All staff
 From: Paul Schofield, Information Technology Services
 Date: August 10, 2013 (Saturday)
 Subject: Suspension of printing services

Please note that there (1) _____ scheduled maintenance for the iPrint Service as follows:

- (1) (A) has been
 (B) will be
 (C) are
 (D) would be

During the above maintenance period, there is expected to be 5 to 10 minutes' (2) _____ of the printing service in the Stansfield Learning Block and Penfield laboratories.

- (2) (A) interruption
 (B) interrupting
 (C) interrupt
 (D) interrupted

Should you encounter problems in accessing the printing service, please retry (3) _____ 10 minutes.

- (3) (A) with
 (B) for
 (C) at
 (D) after

(4) _____.

- (4) (A) If the problem persists please report it to our staff on duty at the location.
(B) Please note the following times.
(C) Maintenance was carried out earlier this week.
(D) Printing often experiences delays at this time of year.

We apologize for any inconvenience caused. If you have any enquiries, please contact our Help Desk at 2859-2480 or itassistance@stpe.co.uk during office hours or call our Computer Room on 2859-2496 after office hours.

Paul Schofield
Information Technology Services

Question 5 (1) _____

- (A) has been
(B) will be
(C) are
(D) would be

Question 6 (2) _____

- (A) interruption
(B) interrupting
(C) interrupt
(D) interrupted

Question 7 (3) _____

- (A) with
(B) for
(C) at
(D) after

Question 8 (4) _____

- (A) If the problem persists please report it to our staff on duty at the location.
(B) Please note the following times.
(C) Maintenance was carried out earlier this week.
(D) Printing often experiences delays at this time of year.

Demi-TOEIC – Reading – Part 7



Reportez vos réponses pour analyser votre performance.



Entraînez-vous dans les conditions d'examen.



Écoutez les fichiers audio.

prepmyfuture.com/book/79/ex/9480



Mr. Berkowitz
1058 Canyon Drive,
San Bernadino,
CA 92418

Dear Mr. Berkowitz,

Canflex Company is pleased to offer you the position of Assistant Director, Customer Relations. Your skills and experience will be an ideal fit for our customer service department.

As we discussed, your starting date will be February 1. The starting salary is \$42,000 per year and is paid on a weekly basis. Direct deposit is available. Full family medical coverage will be provided through our company's employee benefit plan and will be effective on March 1. Dental and optical insurance are also available.

Canflex offers a flexible paid-time off plan which includes vacation, personal, and sick leave. Time off accrues at the rate of one day per month for your first year, then increases based on your tenure with the company.

Eligibility for the company retirement plan begins 90 days after your start date.

If you choose to accept this job offer, please sign the second copy of this letter and return it to me at your earliest convenience. When your acknowledgement is received, we will send you employee benefit enrollment forms and an employee handbook which details our benefit plans and retirement plan.

We look forward to welcoming you to the Canflex team.

Please let me know if you have any questions or if I can provide any additional information.

Sincerely,

James D. Arnold
Director, Human Resources
Canflex Company

- Question 1** What is the purpose of this letter?
- (A) To inform a company employee of his insurance coverage
 - (B) To offer a position to a job applicant
 - (C) To invite an applicant to an interview
 - (D) To reply to an employee's request
- Question 2** How many days of vacation will he be entitled to during his first year of employment?
- (A) None
 - (B) 20
 - (C) 90
 - (D) 12
- Question 3** Which of the following does the company NOT offer?
- (A) dental insurance
 - (B) a pension scheme
 - (C) holiday pay
 - (D) transportation
- Question 4** What must Mr Berkowitz do if he wants to take up the position?
- (A) Return a document with his signature
 - (B) Write a letter of acceptance
 - (C) Send back an enrollment form
 - (D) Phone Mr Arnold in person

INTERNAL MEMO

TO: All employees
FROM: Senior management team
RE: Developing a paper reduction plan
DATE: March 28

We shall soon be launching a drive to reduce the use of paper within the company. As you might know, we use several tons of paper a year in the office. This is perfectly normal for an office our size; it is estimated that an average office employee creates approximately 350 pounds of waste paper a year. However, by taking more care in the use of our resources, we can arrive at a figure of no more than 250 pounds per employee, helping the environment while helping our own bottom line. The core components of our plan will be:

- Saving paper, by communicating through e-mails, using both sides of a sheet of paper, and other means.
- Recycling paper, by intensifying our efforts to keep every sheet of recyclable paper.

- Purchasing ecologically superior paper, made with significant postconsumer recycled content and other important environmental attributes.

We shall begin the plan by creating a Paper Saver Team which will be representative of our various departments. The team will make a diagnosis of current practices within the company and develop the Paper Saver Plan, including specific recommendations, which will be considered by senior management. Once they have given the green light, the plan will be implemented.

As well as the material benefits to the environment and our finances, it is hoped that it will also offer us important employee morale and public relations benefits. As the plan is devised and implemented, we will be able to foster a top-to-bottom commitment to smart paper practices, and we will all be proud of the contribution the plan will make to the environment. Once we have developed and implemented a plan that we can be truly proud of, I expect we will be eager to brag a little to our customers about the plan. I hope you'll join in this effort enthusiastically. Thanks very much.

- Question 5** What is the purpose of this memo?
- (A) To demand a change in employee practices
 - (B) To announce a plan to reduce paper consumption
 - (C) To congratulate employees on their effort to save paper
 - (D) To request volunteers for a Paper Saving Team
- Question 6** How much paper is consumed in the company's office every year?
- (A) Several tons
 - (B) 350 pounds
 - (C) 250 pounds
 - (D) 100 pounds
- Question 7** What is one method suggested for reducing paper consumption?
- (A) Reducing the width and height of margins on texts
 - (B) Finding new suppliers
 - (C) Increasing telephone-based communications
 - (D) Using recycled paper
- Question 8** Who will be included in the Paper Saver Team?
- (A) Various members of senior management
 - (B) Members of staff from all departments
 - (C) Personnel selected by senior management
 - (D) Volunteers from within the company

Question 9 What further consequence of the plan is expected?

- (A) That employees will speak to clients about its success.
- (B) That internal communication will improve.
- (C) That senior management will be proud of the staff.
- (D) That competitors will want to imitate the policy.

Ms Maria Rodriguez
489 East 28th Street
North Highmount, NY 12204

June 13

Dear Ms Rodriguez,

We are delighted that you have chosen Parkway OG Center to provide your health care needs. Enclosed are various documents that will provide detailed information about our practice. Please take a moment and review and/or complete each of these documents and bring them to your first appointment.

Before seeing your provider, a member of our business office will go over each of the documents and answer any questions you may have. In addition, your insurance benefits will be verified and explained to you at this time.

If you have questions prior to your appointment, please contact:

New Obstetrical Care representative: Harriet Downing (365) 478-2564
New Patient Care representative: Lisa Comencini (365) 899-7218

One of the representatives listed above will be contacting you prior to your scheduled appointment to remind you of your appointment date and time and to obtain insurance information. In an effort to avoid delays with your visit, please fax a copy of your insurance card(s) to (365) 158-6387 attention Lisa Comencini at your earliest convenience.

Your initial prenatal visit will be relatively lengthy and include a complete physical exam and extensive medical history, for this reason we ask that you do not bring your child(ren) to this visit.

It is our hope that we meet your expectations. If we fail to do this at any time, please do not hesitate to let us know.

Sincerely,

Judith Williams
Patient Admissions Coordinator

Question 10 What is the purpose of the letter?

- (A) To provide information about a health care center
- (B) To present an invoice for medical treatment
- (C) To reply to a complaint from a patient
- (D) To advertise a new maternity clinic

- Question 11** What is implied in the letter?
- (A) Ms Rodriguez is expecting to give birth at the Parkway Center.
 - (B) Ms Williams will see Ms Rodriguez during her appointment.
 - (C) Ms Comencini has already been in contact with Ms Rodriguez.
 - (D) Ms Rodriguez already has at least one child.

- Question 12** Who will help the client to complete the documents?
- (A) Ms Williams
 - (B) The New Obstetrical Care representative
 - (C) Ms Downing
 - (D) A member of the business office

NORTHTOWN EVENTS CALENDAR

Northside Native Arts Show

June 2nd

Location:	North State History Museum, 2088 Hudson Avenue, Northside, WA 98405
Audience:	Adults, Children, Families, Pets, Seniors, Special Needs, Teens
Contact:	North State History Museum
Pre-register:	No
Cost:	\$9.50
Event description:	On Saturday June 2 nd , the North State History Museum unveils the eighth annual Contemporary Northside Native Arts exhibition. The exhibition, which continues through August 18 th , showcases work from more than 20 Northern Native artisans and focuses on the distinctive cultures and stories of the region's tribal groups. The two-month exhibit will culminate with the Native Arts Market and Festival on Saturday, August 17 th .

North by Northside Kirkway Market Food and Cultural Tour

June 3rd 9:30 am

Location:	Knowing Northside Tours, 1892 Eastern Avenue, Northside, WA 98405 Meet inside the Market Theatre located at 542 Herford Alley. The entrance is near the church wall. From the intersection of 2nd Avenue and Kirkway Street walk downhill on the cobblestone road and you will see the door to the Market Theatre on your right just past the Poe statue.
Audience:	All
Contact:	Knowing Northside Tours (phone 206-846-4587) info@knowingnorthside.com
Pre-register:	Yes
Cost:	\$39.99
Registration details:	Tour times and frequency vary by season. Please call or visit our website for availability.
Event description:	Our tour guides are current or past members of the Kirkway Place Market community and know the history and the people of the market intimately. They will ensure you receive a great welcome. From Top Toque winner Alan Bennett to world famous fish throwers, come meet our Market family!

Playtime for Toddlers

June 5th

Location:	Catsford Community Center, 478, Tower Street, Northside, WA 98405
Audience:	Children
Contact:	Mark Hetherington (phone 206-415-628)
Pre-register:	No
Cost:	Drop-in \$3 per child, 5 yrs and under
Event description:	Do you need someplace for your little one to stretch their body and imagination? Come to the Catsford Little Tots room and let them play to their hearts' content. During all open hours every Tuesday; see website for Center hours.

Question 13 What event will take place on Tuesday?

- (A) A tour of a market
- (B) An arts festival
- (C) A session for children
- (D) An exhibition of native folklore

Question 14 What is stated about the tour?

- (A) It is more suitable for adults than children.
- (B) There is no need to reserve in advance.
- (C) It will begin at the Knowing Northside Tours office.
- (D) The guides have already worked at the market.

Question 15 When will the Native Arts Festival take place?

- (A) On August 18th
- (B) On June 2nd
- (C) On August 17th
- (D) From June 2nd to August 18th

Cooper's Oyster Bar, Wittingford & Bibi's Coffee House, Templeton

These two eateries are probably better known as fairly upmarket restaurants. However, both Cooper's, which dates back to the mid-19th century, and the much more modern Bibi's – only three miles away in neighbouring Templeton – offer cheap dishes that the budget traveller can enjoy. Don't worry if the rather restricted space at Cooper's is full. You can order crab sandwiches, homemade fish pies or fantastic portable seafood platters (including oysters, smoked eel and green-lipped mussels) to take away. Across the road a fine selection of traditional ales are on offer at Ostler's, so you can buy a couple of cold beers there and have a meal fit for a king. Both Cooper's and Ostler's are open until 9pm.

Meanwhile, further down the coast at Templeton, Bibi's coffee shop serves a selection of delicious cakes, sandwiches, salads and seasonal specials. The sandwiches, which are very often elaborate and always original (mushroom, walnut, tempeh and pork, for example) at around £8 are probably not as good value as the stews, which range from a winter's beef stew to a summery chicken, chorizo and red- pepper. On a sunny day, the spacious garden at the back offers a pleasant outdoor alternative to the colourful, modern interior. Bibi's is open Tuesday to Sunday and is open until 10pm.

Question 16 What do you learn about Cooper's?

- (A) It serves refreshing beer.
- (B) It is more expensive than Bibi's for food.
- (C) It offers an outdoor eating area.
- (D) It was founded a long time ago.

Question 17 What, most probably, is Ostler's?

- (A) A store where alcoholic drinks can be bought
- (B) A late-night bar
- (C) An annexe of Cooper's
- (D) Another restaurant

Question 18 Who would most likely want to eat at Bibi's?

- (A) A couple with young children who want to eat a snack.
- (B) Someone who wants a traditional British atmosphere.
- (C) People who love eating fish.
- (D) Someone wanting to eat a three-course meal.

Miss Sharples,

Please book my hotel for the medical conference in New York. The conference runs from Monday 7th – Thursday 10th October, so I will stay from Sunday night to Thursday night included. I would like a hotel as close as possible to the conference center in downtown New York and one that has a good clothes cleaning service. A swimming pool would be an added advantage (but not a necessity) and late night room service would be appreciated as I intend to work very long hours.

Once booked, complete the appropriate form for reimbursement of accommodation expenses and send it by internal mail to Matt Ormsby in Accounts for reimbursement and send me the confirmation e-mail with all the details.

Thanks,
John

NEW YORK HOTELS

Name	Price per night	Location	Facilities
Airport Gateway Hotel	\$180	1 km from La Guardia airport	WF TC RS L S
Longman Hotel	\$100	5 km from La Guardia airport	WF TC
The Royal Inn	\$180	5 minute walk from Times Square	WF TC SP 24/24RS
The Richmond	\$200	2 blocks from Times Square	WF TC L 24/24RS SP

Service and facilities

WF = wi-fi, TC = tea and coffee-making facilities, RS = room service, L= Laundry/Drycleaning, CR = Conference room, SP = Swimming pool, S = Sauna

- Question 19** Who most likely is Miss Sharples?
- (A) a hotel receptionist
 - (B) Mr Ormsby's secretary
 - (C) John's secretary
 - (D) an employee in the finance department
- Question 20** How much would it cost to stay in the Longman Hotel for the time stipulated in the letter?
- (A) \$100
 - (B) \$300
 - (C) \$400
 - (D) \$500
- Question 21** Why does John require room service?
- (A) Because he will be working until late at night
 - (B) Because he has a medical condition
 - (C) Because he will be staying for an extended period
 - (D) Because there might not be any good restaurants near the hotel
- Question 22** Which hotel will Miss Sharples probably reserve?
- (A) Airport Gateway Hotel
 - (B) The Longman Hotel
 - (C) The Royal Inn
 - (D) The Richmond
- Question 23** What is Miss Sharples instructed to do?
- (A) Add the amount for the hotel to the travel expenses
 - (B) Attend the conference
 - (C) Fill out and submit an expense sheet to the Accounts department
 - (D) Send payment for the accommodation to Mark Ormsby

12th International Conference on I.T. in Business
Budapest, Hungary

Day 1

9:00-10:00	Registration	
10:00-12:00	Plenary Session (Moderator: Brian Bingham)	
12:00-12:30	Coffee Break	
12:30-14:00	Session 1: Knowledge Management I Milos Papadopoulos (Room 125)	Session 2: Business and Information Systems Ken Bragg (Room 254)
14:30-15:30	Lunch	
15:30-17h00	Session 3: Business Intelligence I Kathleen Hughes (Room 103)	Session 4: Knowledge Management II Milos Papadopoulos (Room 125)
17h00-18:00	Coffee break	
17:30-18:00	SC Meeting	
18:00-18:45	Conference closing	
19:30-22:30	Conference dinner	

To: Jeannie Royston
From: Jenny Watkins, Conference organizer
cc: Brian Bingham (bbingham@confit.org)
Re: Business Intelligence workshops
Sent: Wednesday, August 10th 8:45 A.M.

Dear Jeannie,

Thanks for agreeing to step in at the last minute to help us out with the Business Intelligence workshop next Tuesday on the first day of the conference on IT in Business. Kathleen was very motivated to lead the workshop, but she has sadly been obliged to pull out at the last moment due to circumstances beyond her control. We are, however, very pleased that you will be taking her place.

As you can see, we have not had time to modify the conference timetables, which were printed several weeks ago. A room is booked for you at the Charles Hotel in Victor Street for Monday and Tuesday nights, I will send your plane ticket and travel arrangements as soon as you have indicated which flight you prefer from London on Sunday. Please refer to the flight schedule I have attached.

I remember talking with you when we met at the Harrogate conference last year, so I know how knowledgeable you are on the subject of Business Intelligence. My colleague, Brian Bingham, has been working in close collaboration with the other workshop leaders and he would be the best person to contact if you have any detailed questions about the content and participants in the workshop. Otherwise, for any administrative or organizational questions, I'll be happy to answer any further queries you may have.

Best regards,
Jenny

	06:00 - 10:50 LHR - VIE 1 Stop(s) 3h 50min VIE - BUD	OS458 Operated by: Austrian Airlines OS713 Operated by: Adria Airways
	06:55 - 12:45 LHR - MUC 1 Stop(s) 4h 50min MUC - BUD	LH2483 LH1676
	07:25 - 12:45 LHR - MUC 1 Stop(s) 4h 20min MUC - BUD	LH2485 LH1676
	08:30 - 13:50 LHR - FRA 1 Stop(s) 4h 20min FRA - BUD	LH925 LH1338
	08:40 - 13:55 LHR - ZRH 1 Stop(s) 4h 15min ZRH - BUD	LX317 Operated by: Swiss Global Air Lines LX2254 Operated by: Swiss Global Air Lines
	09:10 - 13:50 LCY - FRA 1 Stop(s) 3h 40min FRA - BUD	LH929 Operated by: Lufthansa Cityline LH1338
	10:55 - 15:45 LHR - MUC 1 Stop(s) 3h 50min MUC - BUD	LH2473 LH1678

Question 24 What is the purpose of the e-mail?

- (A) To request preferences for travel arrangements
- (B) To make contact with someone met at a conference
- (C) To confirm travel arrangements with a conference speaker
- (D) To ask someone to replace a speaker who is no longer available

Question 25 Which day of the week will the international conference start ?

- (A) Wednesday
- (B) Monday
- (C) Tuesday
- (D) Sunday

Question 26 Who will be leading the workshop on Business Intelligence?

- (A) Brian Bingham
- (B) Kathleen Hughes
- (C) Jeannie Royston
- (D) Jenny Watkins

Question 27 How do Ms Watkins and Ms Royston know each other?

- (A) They met at a conference last year.
- (B) They were introduced by Kathleen Hughes.
- (C) They both work for the same organization.
- (D) Ms Watkins was a student of Ms Royston.

Question 28 If Jeannie wants to arrive at the airport in Budapest around 1pm, what time will she probably choose to leave Heathrow ?

- (A) 6:00
- (B) 6:55
- (C) 7:25
- (D) 8:30

Solutions - Demi-TOEIC

Solutions - Demi-TOEIC – Listening – Part 1

Question 1 - Solution



- (A) **Script non affiché le jour de l'examen :** Boats are crossing the lake.
= Des bateaux traversent le lac.
- (B) **Script non affiché le jour de l'examen :** A couple is walking in the park.
= Un couple se promène dans le parc.
- (C) ✓ **Script non affiché le jour de l'examen :** A tower can be seen across the lake.
= On voit une tour de l'autre côté du lac.
- (D) **Script non affiché le jour de l'examen :** The tour group is next to the lake.
= Le groupe de touristes est à côté du lac.
Attention « tour » fait référence à un groupe de touristes, pas à un rassemblement de gratte-ciel (= tower).

Question 2 - Solution



- (A) **Script non affiché le jour de l'examen :** She's working in a team. = Elle est en train de travailler en équipe.
- (B) **Script non affiché le jour de l'examen :** She's drinking her tea. = Elle est en train de boire son thé.
- (C) ✓ **Script non affiché le jour de l'examen :** She's pouring water into the cup. = Elle est en train de verser de l'eau dans une tasse.
- (D) **Script non affiché le jour de l'examen :** She's washing the teacups. = Elle est en train de laver les tasses.

Question 3 - Solution



- (A) ✓ **Script non affiché le jour de l'examen :** The driver has just got off the bus. = Le chauffeur vient de descendre du bus.
- (B) **Script non affiché le jour de l'examen :** The bus is being boarded by passengers. = Les passagers sont en train de monter dans le bus.
- (C) **Script non affiché le jour de l'examen :** There are no people in the airport loading area. = Il n'y a personne sur l'espace de chargement.
- (D) **Script non affiché le jour de l'examen :** The passengers are waiting for the bus to leave the airport. = Les passagers sont en train d'attendre que le bus quitte l'aéroport.

Solutions - Demi-TOEIC – Listening – Part 2

Question 1 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : Did you see Patrick yesterday at the committee meeting?

FR : Avez-vous vu Patrick hier à la réunion du comité ?

- | | | |
|-------|--|---|
| (A) | Script non affiché le jour de l'examen : I see you found your hat. | = Je vois que t'as trouvé ton chapeau. |
| (B) | Script non affiché le jour de l'examen : It was tough, but we made it in the end. | = C'était dur, mais nous avons réussi à la fin. |
| (C) ✓ | Script non affiché le jour de l'examen : He didn't come to work yesterday. | = Il n'est pas venu au travail hier. |

⇒ **explication**

« Did you...? » introduit un verbe au passé et la proposition A ne correspond pas du tout à la question.

Question 2 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : How can I get in touch with Walter?

FR : Comment puis-je entrer en contact avec Walter ?

- | | | |
|-------|--|------------------------------------|
| (A) ✓ | Script non affiché le jour de l'examen : Send him an e-mail. | = Envoyez-lui un e-mail. |
| (B) | Script non affiché le jour de l'examen : Just a touch will do. | = Une seule touche fera l'affaire. |
| (C) | Script non affiché le jour de l'examen : Sorry, that's the wrong one. | = Désolé. Ce n'est pas le bon. |

⇒ **explication**

« To get in touch with someone » veut dire « entrer en contact avec quelqu'un ». La réponse à cette question doit donc logiquement mentionner un moyen de communication (téléphone, e-mail, adresse etc.)

Question 3 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : Would you mind posting this letter, please?

FR : Pourriez-vous poster cette lettre, s'il-vous-plaît ?

- (A) **Script non affiché le jour de l'examen :** No, not at all. = Non, pas du tout.
- (B) **Script non affiché le jour de l'examen :** Yes, he certainly would. = Oui, il le fera certainement.
- (C) **Script non affiché le jour de l'examen :** I posted it for them. = Je l'ai posté pour eux.

⇒ **explication**

« Would you mind... » introduit une demande polie, mais induit une réponse négative.

Question 4 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : How many spoonfuls of sugar would you like?

FR : Combien de cuillères de sucre voulez-vous ?

- (A) **Script non affiché le jour de l'examen :** Just around the corner. = Au coin de la rue.
- (B) **Script non affiché le jour de l'examen :** I like sugar in my tea. = J'aime prendre mon thé avec du sucre.
- (C) **Script non affiché le jour de l'examen :** Two please. = Deux, s'il-vous-plaît.

Question 5 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : Did you enjoy the concert you went to?

FR : Avez-vous aimé le concert auquel vous avez assisté ?

- (A) **Script non affiché le jour de l'examen :** I'd like that seat near the stage, please. = J'aimerais cette place-là à côté de la scène.
- (B) **Script non affiché le jour de l'examen :** The soloist was wonderful. = Le soliste était merveilleux.
- (C) **Script non affiché le jour de l'examen :** No, I don't like the color. = Non, je n'aime pas la couleur.

⇒ **explication**

« Did you...? » introduit un verbe au passé.

Question 6 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : Should we leave for the country tomorrow or the day after?

FR : Devrons-nous quitter le pays demain ou après-demain ?

- | | | |
|-------|--|---|
| (A) | Script non affiché le jour de l'examen : You don't have to if you don't want. | = Vous n'êtes pas obligé si vous ne voulez pas. |
| (B) | Script non affiché le jour de l'examen : Two or three should be enough. | = Deux ou trois devraient suffire. |
| (C) ✓ | Script non affiché le jour de l'examen : They said tomorrow. | = Ils avaient dit demain. |

⇒ **explication**

« Should we...? » est un verbe modal qui introduit l'idée de devoir ou de conseil.

Question 7 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : She is coming to pick these documents up, isn't she?

FR : Elle vient prendre ces documents, n'est-ce pas ?

- | | | |
|-------|--|---|
| (A) ✓ | Script non affiché le jour de l'examen : That's what she said. | = C'est ce qu'elle a dit. |
| (B) | Script non affiché le jour de l'examen : Yes, the documents are arriving by mail. | = Oui, les documents vont arriver par la poste. |
| (C) | Script non affiché le jour de l'examen : About four or five of them. | = Environ quatre ou cinq d'entre eux. |

⇒ **explication**

« Isn't she » est une question tag qui renvoie à la phrase « She is... »

Question 8 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : Was it difficult to find a parking place?

FR : Fut-il difficile de trouver une place de stationnement ?

- | | | |
|-------|---|---|
| (A) | Script non affiché le jour de l'examen : About half an hour. | = Une demi-heure à peu près. |
| (B) ✓ | Script non affiché le jour de l'examen : It was easier than it usually is. | = C'était plus facile que d'habitude. |
| (C) | Script non affiché le jour de l'examen : Just two blocks away from here. | = À deux rues d'ici.
block (américain) = pâté de maisons |

⇒ **explication**

« Was it... » introduit le temps passé.

Question 9 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : How was your appointment with the doctor?

FR : Comment s'est passé ton rendez-vous avec le médecin ?

- (A) **Script non affiché le jour de l'examen :** It's at 10:30. = C'est à 10h30.
- (B) ✓ **Script non affiché le jour de l'examen :** OK, it was just a check-up. = Ça va, ce n'était qu'une visite de routine.
- (C) **Script non affiché le jour de l'examen :** His name is Dr Howson. = Il s'appelle Dr Howson.

Question 10 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : Has the boss seen the latest sales figures yet?

FR : Est-ce que le chef a vu les derniers chiffres des ventes ?

- (A) **Script non affiché le jour de l'examen :** The bus left 2 minutes ago. = Le bus est parti il y a deux minutes. Attention à ne pas confondre les termes « boss » (= le chef) et « bus » (= le bus) dont les sonorités sont proches.
- (B) ✓ **Script non affiché le jour de l'examen :** Yes, he's looking at them now. = Oui, il est en train de les regarder.
- (C) **Script non affiché le jour de l'examen :** We saw them already. = Nous les avons déjà vues.

⇒ explication

« Has the boss...? » introduit le passé proche ou le présent.

Question 11 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : How much do I owe you for the taxi?

FR : Combien vous dois-je pour le taxi ?

- (A) ✓ **Script non affiché le jour de l'examen :** Oh, forget about it. = Oh rien du tout, oubliez ça.
- (B) **Script non affiché le jour de l'examen :** There's a taxi stand round the corner. = Il y a une station de taxi au coin de la rue.
- (C) **Script non affiché le jour de l'examen :** We had a wonderful time. = Nous nous sommes beaucoup amusés.

Question 12 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : Wouldn't it be better if we invited all the salesmen?

FR : Ne serait-ce préférable d'inviter tous les commerciaux ?

- | | | |
|-------|---|--|
| (A) | Script non affiché le jour de l'examen : I'm feeling much better now than you. | = Je me sens beaucoup mieux maintenant, merci. |
| (B) | Script non affiché le jour de l'examen : In my mind, it is. | = À mon avis, ça l'est. |
| (C) ✓ | Script non affiché le jour de l'examen : Yes, you're probably right. | = Oui, vous avez sans doute raison. |

⇒ **explication**

Pour cette question, il vous faut faire attention au tag utilisé : « *Wouldn't it...* ».

En bon anglais, on est censé répondre en reprenant le même verbe pour le tag : « *It would.* »

La réponse B ne peut donc pas être la bonne car le verbe utilisé est « *is* » et non « *would* ». La seule option restante est donc la C, qui n'utilise pas de tag particulier.

Question 13 - Solution

Select the best response to the question or statement.

Script non affiché le jour de l'examen : Where should I put these files?

FR : Où dois-je mettre ces fichiers ?

- | | | |
|-------|---|--------------------|
| (A) ✓ | Script non affiché le jour de l'examen : On my desk. | = Sur mon bureau. |
| (B) | Script non affiché le jour de l'examen : At 5 o'clock. | = À 5 heures. |
| (C) | Script non affiché le jour de l'examen : To the secretary. | = À la secrétaire. |

Solutions - Demi-TOEIC – Listening – Part 3

Questions 1 through 3 refer to the following conversation.

Script non affiché le jour de l'examen :

MAN: Is it still alright for you to water my plants while I'm away on holiday?

WOMAN: Sure, that would be no problem. When are you going?

MAN: I was originally going to try and get away Friday night, but I need more time, so I'll be leaving on Saturday.

WOMAN: Some friends are taking me out on the lake in their boat Saturday afternoon, so make sure you drop me off the key before one o'clock.

MAN: I'll be there around ten. You know the code to get into the building, but I'll write it down anyway when I give you the keys. Thanks so much.

Question 1 - Solution

What does the man want the woman to do?

FR : Qu'est-ce que l'homme veut que la femme fasse ?

- | | | |
|-----|------------------------------------|--|
| (A) | Go on holiday | = Partir en vacances |
| (B) | ✓ Take care of his plants | = S'occuper de ses plantes |
| (C) | Deliver water | = Livrer de l'eau |
| (D) | Give him the keys to the apartment | = Lui donner les clés de son appartement |

⇒ **explication**

"Is it still alright for you to water my plants while I'm away on holiday?"

FR : « Tu es toujours d'accord pour arroser mes plantes pendant que je serai parti en vacances ? »

Question 2 - Solution

When is the man leaving?

FR : Quand l'homme va-t-il partir ?

- | | | |
|-----|---------------------------|--------------------------|
| (A) | ✓ Saturday morning | = Le samedi matin |
| (B) | Friday night | = Le vendredi soir |
| (C) | Saturday afternoon | = Le samedi après-midi |
| (D) | Sunday morning | = Le dimanche matin |

⇒ **explication**

"...so I'll be leaving on Saturday."

"I'll be there around ten."

FR : « donc je vais partir samedi. » et « Je viendrai vers 10h00. »