

Savoir débattre et argumenter en anglais



2° édition mise à jour et enrichie

Sophie Sebah

Des fiches à découper & pour être incollable sur tous les sujets d'actualité



# "Advertising should be banned during children's programmes"

#### Participants: The host, a parent, an advertiser

The host: Good evening everyone and welcome to our show *Let's Debate!* Today's topic will **deal** with a very controversial issue: **advertising** aimed at children. With us tonight, we have Mrs Logan, the mother of a 7-year-old boy and Mr Marks, an advertiser for famous food **brands**. So, tell us, what do you think of advertising **targeting** children?

The parent: As the parent of a very young child, I definitely think that advertisements are harmful and unethical. Kids are easily influenced by TV, magazines or even social media; it can cause children to beg for products which may harm their health and well-being. Most ads are about junk food and drinks; they encourage naive children to consume much unhealthy, fatty and sugary food, which gets kids to be overweight with bad eating habits they keep their whole life.

The advertiser: This is true that many ads represent food products but they are just there to present new items. In no way do they force anyone to buy them. It is parents' role and responsibility to buy what they think is good for their children.

**The parent**: You seem to forget how kids **behave** when they wish something. They can quickly become offended and **grumpy** if their parents refuse. It can lead to conflicts and tense relationships.

**The advertiser:** The food products and drinks that we advertise are not unhealthy. It is just a question of portion and moderation. Parents can always keep an eye on what their children eat or drink. This is the same with toys and video games. Children must learn to distinguish what they really need from what they want.

The parent: Children are unable to make such wise decisions. They have no understanding of the value of money and they are literally **brainwashed** by **deceitful** advertising. Multinational companies deliberately encourage them to be materialistic so that they associate happiness with **purchasing power** and the possession of particular goods.

The advertiser: You are exaggerating, don't you think? Children also have a human right to receive information from a wide range of sources and make up their own minds about it. They are far from being brainwashed by advertisements, which form only a small part of their experiences; family, friends, school and other television programmes are much more important and all give them alternative views of the world. And why stop at television when children are also exposed to radio, cinema, the internet and billboards in the street as well?

**The host:** Well, thank you to both of you. That was a very exciting and interesting debate. *Let's Debate* is over for tonight but stay tuned for our next debate.

- To deal with: traiter de
- Advertising: publicité
- Brands: margues
- Targeting: qui cible
- Advertisements: des publicités
- Harmful: dangereux
- Junk food: malbouffe
- Unheathy: malsain
- Fatty: gras

- Overweight: obèse
- To behave: se comporter
- Grumpy: grincheux
- Brainwashed: qui a subi un lavage de cerveau
- Deceitful: trompeur
- Purchasing power: pouvoir d'achat
- Billboards: panneaux publicitaires

# "Shops should open on Sundays unconditionally"

VOCABULARY: the consumer society	FACTS AND FIGURES
<ul> <li>Ad(vert)/advertisement: une publicité</li> <li>Brick and mortar: en dur</li> <li>Consumer goods: biens de consommation</li> <li>Consumer society: société de consommation</li> <li>Consumption: consommation</li> <li>Convenient: commode</li> <li>Customer: client</li> <li>Extravagant = spendthrift: dépensier</li> <li>Home delivery: livraison à domicile</li> <li>Online shopping: commerce en ligne</li> <li>Peak hours: heures de pointe</li> <li>Shop-keeper = salesman: un vendeur</li> <li>To be overdrawn: à découvert</li> <li>To decrease = diminish = to plummet: diminuer</li> <li>To entice = coax the consumer into buying: pousser le consommateur à acheter</li> <li>To go bust: faire faillite</li> <li>To go on a shopping spree: faire des folies</li> <li>To keep a customer loyal: fidéliser un client</li> <li>To meet customers' expectations: répondre aux attentes des clients</li> <li>To rise = increase = rocket: augmenter</li> <li>To save: économiser</li> <li>To shop around: comparer les prix</li> <li>To squander money: dilapider l'argent</li> <li>To vie: rivaliser</li> <li>Trading legislation: législation commerciale</li> </ul>	<ul> <li>Typical opening times in the UK:         Mondays - Saturdays: 9am to 5:30pm</li> <li>Some shopping centres stay open until 8pm or later.</li> <li>Sunday: 10am to 4pm (or 11am to 5pm). Shops are only allowed to trade for 6 consecutive hours on Sundays between 10am and 6pm.</li> <li>Large supermarkets: open for 24 hours except for Sundays.</li> <li>The first liberalisation of Sunday trading hours in the mid 1990s in the UK coincided with the birth of online shopping websites like Amazon and ebay.</li> <li>Three quarters (76%) of British adults support the Sunday Trading Act in its current form.</li> <li>87% of UK consumers made purchases online in 2021 (41% in 2014). The share of e-shoppers in internet users is growing, with the highest proportions being found in the 16-24 and 25-54 age groups (68 % and 69 % respectively).</li> <li>Online sales reached \$437.8 billion in the US in 2021 (\$231 billion in 2012).</li> <li>According to a 2015 survey looking at the different experiences of 30 European countries between 1999 and 2013, the change in Sunday trading legislation has resulted in a 7-9% net increase in employment and in consumer spending for many products, particularly food (up to 12.5%).</li> </ul>



# Up to you!

#### 1. Faire, à l'oral ou à l'écrit, une synthèse structurée des arguments

PROS	CONS
<ul> <li>Not a religious day for all religions: everyone could work or shop everyday of the week.</li> </ul>	<ul> <li>Sunday: reserved to relaxation, charity work and family (spend time with children).</li> </ul>
<ul> <li>More convenient for employees (work on Sundays = a day off in the week to do important things when offices are still open).</li> <li>More practical for shoppers (fewer people, not stressed on Saturdays)/increase in consumers' demand.</li> <li>An idea of outing and activity in family.</li> <li>Paid twice as much/reduce unemployment.</li> <li>Boost the economy of the city whereas online shopping benefits multinationals.</li> </ul>	<ul> <li>Induce extra expenses and increase addiction to consumerism/shopping.</li> <li>Unfair competition for small shops (can't compete with malls and hypermarkets).</li> <li>Incur added costs of doubling wages (hard for small and medium-sized enterprises).</li> <li>Rising prices due to higher wages for Sunday workers.</li> <li>Extra pressure on workers: no choice (risk of being fired); discrimination.</li> </ul>

Cf. proposition de corrigé p. 251

#### 2. Questions

- a. Can Sunday shopping be economically viable?
- b. Should there be a national or a local law to legislate about Sunday trading?
- c. Can it be acceptable to oblige employees to work on Sundays?
- d. Do you think online shopping will kill brick-and-mortar shops?
- e. Given the economic crisis, is it legitimate to reject Sunday trading and working?

#### Suggestions de réponses aux questions

- a. It may be economically viable insofar as people spend more money, therefore stores can increase their profits. However, they have to pay their employees more, which may turn out to be less profitable if customers do not turn up.
- b. There should be a local law because not all regions benefit from the same conditions, such as weather, transport, economic development and attractiveness.
- c. Working on Sundays should definitely be a personal choice and not a decision imposed by the employer. Indeed, workers might be penalised if they refuse to work.
- d. I don't think traditional shops will disappear but those which can't vie with websites might go bust. Shopping malls are not really jeopardised, unlike smaller shops.
- e. Opening shops on Sundays may be an economic boost to a region and a company, provided the store is well located and is likely to attract customers. That is why I don't think it is legitimate to reject Sunday trading, unless you have very specific reasons.

# "Reality TV"

VOCABULARY: television	FACTS AND FIGURES
Behaviour: comportement Cast member: participant Confidence: confiance Designer clothes: vêtements de marque Distressing: affligeant, bouleversant Fist fight: bagarre à mains nues Flawless = perfect Inappropriate: inadapté Lavish: fastueux Nosey (adj): fouineur Private: privé Producer: réalisateur Ratings: audimat Scandalous Self-worth = self-esteem: estime de soi Show: émission Standards of beauty: critères de beauté Stultifying: abrutissant The cast: distribution To act: jouer To binge-watch: regarder en excès To desensitise: désensibiliser To entertain: divertir To get drunk: s'enivrer To show off: frimer To unwind: se détendre Underhandedness: manigance Unhealthy: malsain Viewer: spectateur	• Reality TV is television programming in which there are no writers, actors or scripts. Instead, the shows focus on "real" events or situations. Some reality programming comes in the form of competition shows, such as Survivor, America's Got Talent or The Voice. Others, such as Teen Mom, focus on specific lifestyles or celebrities' personal and professional lives like Keeping Up with the Kardashians.  • In 2001, reality TV accounted for 20% of prime-time television programming. In 2017, it represented 40%. Today, reality TV episodes have increeased to 57% of all television shows that can be found on screens.  • Depending on the network and content, budgets for reality shows can range from \$100,000 to more than \$500,000 per episode.  • It is estimated that 2/3 of infants and toddlers are exposed to onscreen media (TV and Internet) for 2 hours a day, and kids under age 6 spend the same amount of time overall. Children 8 to 18 spend nearly 4 hours a day in front of TV, and another 2 hours on the computer and playing video games.  • An average child will have witnessed at least 13,000 murders by the age of 16.  • 10% of British teenagers say they would abandon their chances of a good education if they could become a star on reality television. They were motivated by money and success.
• Vulgar = rude : grossier	



## Up to you!

#### 1. Faire, à l'oral ou à l'écrit, une synthèse structurée des arguments

PROS	CONS
Help to relax, unwind; no need to think.	• Inappropriate messages: illusion of perfection. Helplessness, failure.
<ul> <li>Feel concerned; identification with the characters, situations or events.</li> <li>Raise interest in new fields: cooking, classical music, ballroom dancing.</li> </ul>	<ul> <li>Inappropriate behaviour: drink, smoke, party; physical or verbal violence. Promote infidelity. Set a bad example.</li> <li>Low social, family and moral values:</li> </ul>
<ul> <li>An escape from reality; forget one's own problems; cathartic function: their lives are not that bad in comparison. Feel superior.</li> </ul>	cult of personality, appearances and selfishness. Conflicts as a norm.  • Illusion of easy success, based on
<ul> <li>Promote some positive messages: warning against teen pregnancy, important information about diet, health and fitness.</li> <li>Engage people in humanitarian or environmental causes.</li> </ul>	good looks, spoilt or aggressive behaviour. False sense of confidence. Disillusions.
	<ul> <li>Encourage unhealthy relationships: become intimate with strangers without communication or mutual understanding.</li> </ul>
	Self-esteem, self-worth and abilities based on people's votes and opinions.

Cf. proposition de corrigé p. 251

#### 2. Questions

- a. What is reality TV's influence on culture?
- b. How does TV change kids' moods?
- c. What can be done to make TV-watching a positive experience?
- d. What is the impact of TV reality on the actors?
- e. How much reality is there in "reality TV"?

#### Suggestions de réponses aux questions

- a. It degrades traditional values to make stars of ordinary people who have little talent. Yet, it is also a means to reflect and affect current cultural and societal changes.
- b. TV exposure affects children's emotional state in different ways: it can increase their anxiety, prompt violent behaviour, reduce their capacity to interact and concentrate, and slow down their moral development.
- c. Parents should discuss with their children and select programmes carefully; they should engage discussions to help them express their feelings.
- d. Most of them are picked from obscurity and end up back there; a handful knows fleeting fame, but others desperately try to hold on to fame and celebrity.
- e. Very little reality is actually present in these shows because the cast is paid to act and behave according to a producer's guidelines, often overdoing reactions.

# "For the death penalty"

#### **VOCABULARY:** justice

- Assailant/mugger: agresseur
- Capital punishment : peine de mort
- Charge/accusation: inculpation, accusation
- Cold-blooded: de sang-froid
- Convict = inmate = prisoner
- Culprit (n): coupable
- Death row (US): couloir de la mort
- Defendant : accusé
- Deterrent : moven de dissuasion
- Fair: iuste ≠ unfair
- Guilty: coupable (adj)
- In self-defence : en légitime défense
- Lawyer (GB) = attorney (US):
   avocat
- Miscarriage of justice: erreur judiciaire
- Multiple offender : récidiviste
- Plaintiff: plaignant
- Premeditated murder
- Presumption of innocence
- Rape: viol/rapist: violeur
- Release: libération
- Revenge = retaliation : représailles
- Sentence: condamnation
- To be convicted of : être accusé de
- To be sentenced to: être condamné à
- To charge with: inculper de
- To provide closure : permettre de faire son deuil
- To sue = take sb to court : poursuivre
- Trial: procès
- Without parole: sans liberté conditionnelle ≠ on parole

#### **FACTS AND FIGURES**

- In 2021, 54 countries retained the death penalty; 27 had not executed anyone in 10 years; 6 had kept it for special cases; 107 had abolished it totally.
- Amnesty International recorded 483 executions in 18 countries in 2020, down 26.5% from the 657 confirmed executions carried out in 20 countries in 2019 while 1,634 people were executed in 25 countries in 2015. Most executions took place in China, Iran, Pakistan, Saudi Arabia and the USA.
- In the USA, the number of yearly death sentences dropped from 279 in 1999 to 49 in 2015 and 17 in 2020. More murders take place in states where capital punishment is allowed.
- Over 75% of the murder victims in cases resulting in an execution were white, even though nationally only 50% of murder victims generally are white.
- 55.8% of **defendants** who were executed were white, 34.4% were black and 8.3% were Hispanic (2016).
- In the USA, capital punishment costs a lot. For example, executing Timothy McVeigh for the Oklahoma City Bombing cost over \$13 million.
- 3/4 of all offenders who are allocated a legal aid lawyer can expect execution, versus 1/4 if the defendant could afford to pay for a lawyer.
- In the USA, 144 people sentenced to death have been found innocent since 1973 and released (=1.6 % of all deaths). But the innocence rate is 4.1%.



## Up to you!

#### 1. Faire, à l'oral ou à l'écrit, une synthèse structurée des arguments

PROS	CONS
<ul> <li>Useful to prevent re-offending/ reduce criminality.</li> <li>Deter other criminals from committing crimes and thinking they can be unpunished.</li> </ul>	<ul> <li>Cruel, unethical and inhumane suffering: incompatible with human rights. Majority of people (61%) for another punishment for murder (2010).</li> </ul>
<ul> <li>Provide closure for victims: fair for the victim's family if the murderer is not lying in some prison with three meals a day, clean sheets, cable TV and family visits.</li> <li>A proportionate punishment: an eye for an eye, a tooth for a tooth: take the life of someone who took a life.</li> <li>Less strain on over-populated prisons.</li> <li>Why should taxpayers bear costs of</li> </ul>	<ul> <li>Unfair: depend on whether you can afford a good lawyer.</li> <li>Useless: not bring the victim back to life; fail to deter others.</li> <li>Double loss = double suffering: victim's and murderer's families.</li> <li>Risk of killing innocents; the case of insane people: not conscious of killing, should not be executed unless guilty mind.</li> <li>High cost of the death penalty.</li> </ul>

Cf. proposition de corrigé p. 252

#### 2. Questions

- a. Is the death penalty morally acceptable in a democracy?
- b. If it is dissuasive, why are there still so many murders in the United States?
- c. Should the death penalty be systematic in certain cases (child murder, rape...)?
- d. Can the death penalty damage the image of a country?
- e. Is it fair for taxpayers to pay the price of death penalty cases?

#### Suggestions de réponses aux questions

- a. It aims at sanctioning a criminal proportionately to a crime, which seems quite acceptable. On the other hand, I think that in a democracy there are other, less cruel and violent means to get justice done.
- b. The death penalty is not so widely enforced. Moreover, criminals don't always think about the consequences of their misdeeds or think they will not be caught.
- c. I think each case is unique and there needs to be a close examination of each situation so as to avoid disproportion or injustice.
- **d.** The image of a country may be tarnished by a country's practices, like cultural customs or the treatment of some people as second-class citizens.
- e. The death penalty is quite costly and it may be unfair for ordinary citizens to pay for a criminal. Yet, the death penalty also aims at ensuring the security of the country, so it may be logical to participate.

# "Companies should give a part of their profits to charities"

#### VOCABULARY: poverty/charity **FACTS AND FIGURES** • Aid recipients : bénéficiaires • 25.3% of Americans over the age of 16 **volunteered** for an organisation • Corporate philanthropy: mécénat between September 2010 and d'entreprise September 2020. • Desperation = despair • Charitable giving in the US reached a Embezzlement : malversation record \$471.44 billion in 2020, a 5.1% • Expenses: dépenses increase year over year. • Food aid: aide alimentaire Giving by foundations increased 19% • Fundraising: collecte de fonds from 2019 to an estimated US\$88.55 • Grant: subvention, allocation billion in 2020. Giving by individuals reached an estimated US\$41.19 billion • NGO: non-governmental organisations (ONG) in 2020, up 10.3% from a year ago. Donations by corporations declined · Penniless = badly-off 6.1% year over year to roughly = underprivileged : pauvre US\$16.88 billion. • Purchasing power: pouvoir d'achat Of these charitable contributions: • Rehabilitation : réinsertion Religious organisations received • Rent: loyer the largest share (32% of total • Self-reliant = autonomous contributions). • Shelter = refuge : abri - Educational institutions • Standard of living: niveau de vie received 15% of total estimated • Staple food: aliments de base contributions. • Subsidies: subventions Human service charities accounted for 12% of total contributions in • The haves (les nantis) ≠ the have-nots 2014. • To afford: avoir les moyens • In 2013, public charities To fend for oneself = sustain reported over \$1.74 trillion in total oneself: se débrouiller tout seul revenues and \$1.63 trillion in total • To give away: faire cadeau expenses. • To live below the poverty line: • In 2020, Gilead Sciences donated \$388 vivre sous le seuil de pauvreté million, a total of 2.9% of their pre-tax • To make ends meet : joindre les profit. Goldman Sachs Group donated deux bouts 2.5% of their pre-tax profits, a total of • To provide board and lodging: \$280 million, and Pfizer pledged 1.7% fournir le gîte et le couvert and \$210 million. • To rely on: compter sur • Starbuck's, which markets its coffee as • To starve: mourir de faim/ beneficial to the growers who produce starvation it, in part justifies the fact that its

• To supply: fournir, approvisionner



prices are higher than a generic cup of coffee by its social responsibility.